

SREE NARAYANA MURSING COLLEGE

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Procedure

Students undergo an initial orientation to familiarize the analysis with the light culturers. Simulation technology and safety protocols.

WEIGHT ECTIVITY

All sessions involving basic and complex procedures (e.g., endowers) surgery, intermitting the sequence of the

Students progress from besic dinical procedures to adventors times building

BROCKISS I

Irramine il condita

2019-2020

Students are encounaged to practice procedures multiple three to active e

8. Students and faculty must adhere to safety protocols, ensuring the affice equipment is properly traintained and used according to the established

gui(ichnes.

9. Ethical standards, including patient confidentiality and professionalism, are emphasized during all simulation-based learning activities.

10 The lab procedures and training modules are regularly reviewed and updated to alieu with current medical standards and evolving procedures.







e-mail: sreenarayana.nursing12@gmail.com | principal.snnc@narayananursingcollege.com Website: https://sreenarayananursingcollege.com

Recognized by Indian Nursing Council vide letter No. 02/Sep/2006 INC dated: 29.09.2006 A.P. Nurses & Midwives Council Letter No. APNMC/CON/5212/2006, dated: 4/11/2006 Affiliated to Dr. N.T.R. University of Health Sciences, A.P. Vijayawada.

VALUE ADDED COURSES 2019-2020

BROCHURE & COURSE CONTENT

S.NO	COURSE	DATE	NAME OF THE VALUE-ADDED	
	CODE		COURSE	
1.	VAC-001	28/02/2020 to 29/02/2020	FINANCIAL LITERACY	
2.	VAC-002	17/01/2020 to 18/01/2020	PHYSICAL EXAMINATION	
3.	VAC-003	20/09/2019 to 21/09/2019	EMOTIONAL INTELLIGENCE	
4.	VAC-004	09/08/2019 to 10/08/2019	PEDIATRIC CARE	
5.	VAC-005	12/07/2019 to 13/07/2019	PALLIATIVA CARE NURSING	
6.	VAC-006	28/06/2019 to 29/06/2019	PATIENT SAFETY IN NURSING	
7.	VAC-007	14/06/2019 to 15/06/2019	EMAIL ETIQUITTE TRAINING	

The course aims to empower nurses with essential financial literacy skills, enabling them to make informed decisions about their personal finances and understand the financial aspects of healthcare.

COURSE OBJECTIVES

The students will be able to:

- 1. Equip nurses with knowledge of basic financial principles and terms.
- 2. Enhance understanding of personal budgeting and savings strategies.
- 3. Provide insights into managing student loans, mortgages, and other debts.

COURSE OUTCOMES:

By the End of the Course, Participants Will be able to:

- · Recognize the importance of financial literacy in both personal life and professional nursing practice.
- Create and maintain a personal budget tailored to individual needs and goals.
- · Negotiate salary and benefits packages effectively by understanding the financial components.

Target Group: IV B.Sc (N) Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score:

Level of knowledge (Grade)	Percentage
Α	> 75 %
В	61% - 75%
C	50% - 60%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

<50%

RESOURCE PERSONS:

Mr. P. Srinivasulu, MBA, NMCH.

Fail

Ms. Singu Arundhathi, Asst. Professor, Dept. of MSN, SNNC.





SREE NARAYANA NURSING CO



Stonehousepet, Chinthareddypalem, Nellore - 524 002, Andhra Pradesh, India.

VALUE ADDED COURSE ON FINANCIAL LITERACY



Date: 21.02.2020 to 22.02.2020 || Time: 09:00 am to 06:00 pm Venue: Auditorium, III Floor Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. J. SUPRIYA, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College, Stonehousepet, Chinthareddypalem, Nellore.

SREE NARAYANA NURSING COLLEGE, was established by Narayana Educational Society in the year 2006 in Nellore; which offers four-year undergraduate degree course leading to B.Sc. Nursing and PBBSC nursing 2 YDC. The courses are affiliated to Dr. NTR University of Health Sciences, Vijayawada and recognized by Indian Nursing Council, New Delhi.

The college offers world class infrastructure, unparalleled technical expertise, a diligent faculty and above all a stimulating environment for students to pursue their studies and acquire hands-on training under the guidance of senior faculties of nursing and at Narayana Super Specialty Centre.

At SREE NARAYANA NURSING COLLEGE, Nursing students are provided comprehensive education, both theoretical and practical, designed to sharpen critical thinking skills, stimulate scientific inquiry, develop effective practice and cultivate qualities of compassion and caring, fully integrating theoretical learning with clinical experiences within a caring environment. The healthcare delivery system demands sophisticated, competent professionals with a background that enables them to work in varied settings.

This course aims to strengthen the foundational skills in physical examination, empowering nurses to provide high-quality, patient-centred care. Let me know if you would like to adjust or add any components.

COURSE OBJECTIVES

The students will be able to:

- 1. Equip nursing students and professionals with the knowledge and skills needed to perform comprehensive physical examinations across various patient populations.
- 2. Develop proficiency in using examination techniques, such as inspection, palpation, percussion, and auscultation, to assess the body's systems.
- 3. Enhance critical thinking and clinical reasoning skills in interpreting physical findings and integrating them into patient care.

COURSE OUTCOMES:

By the End of the Course, Participants Will be able to:

- * Develop hands-on skills in conducting comprehensive physical exams using correct techniques and protocols.
- Interpret physical findings, recognize abnormalities, and integrate them into patient care and clinical decision-making.
- * Effectively document examination findings and communicate them clearly to other healthcare professionals, ensuring continuity of care.

Target Group: I B.Sc (N) Total allotted Hours: 16

Mode of presentation: Lecture cum discussion Evaluation Method: Multiple choice questions (MCQ).

Level of knowledge (Grade) Percentage > 75 % A B 61% - 75% 50% - 60% C

Fail CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Dr. Dorasanamma, H.O.D of General Medicine, NMCH. Mrs. N. Subhashini, Asst. Professor, Dept. of MSN, SNNC.





SREE NARAYANA NURSING COL



Stonehousepet, Chinthareddypalem, Nellore - 524 002, Andhra Pradesh, India.

VALUE ADDED COURSE ON PHYSICAL EXAMINATION



Date: 17.01.2020 to 18.01.2020 || Time: 09:00 am to 06:00 pm Venue: Auditorium, III Floor Sree Narayana Nursing College

COURSE COORDINATOR: Ms. J. SUPRIYA, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College, Stonehousepet, Chinthareddypalem, Nellore.

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The aim of emotional intelligence (EI) is to enhance an individual's ability to recognize, understand, manage, and effectively use their own emotions and the emotions of others in a constructive and empathetic way

COURSE OBJECTIVES

The students will be able to:

- 1. Understand the principles and components of emotional intelligence and their impact on personal and professional effectiveness.
- 2. Develop self-awareness skills to recognize and manage personal emotions, strengths, and areas for improvement.
- 3. Enhance skills in self-regulation to manage stress, maintain emotional control, and adapt to change.

COURSE OUTCOMES:

By the End of the Course, Participants Will be able to:

- Recognize their emotional patterns, understand their impact on behaviour, and identify areas for personal growth.
- Manage emotions effectively, maintain calm under pressure, and adapt to changing circumstances with resilience.
- Cultivate empathy, enhance listening skills, and improve the ability to connect with others on a deeper emotional level.

Target Group: II B.Sc & I PB.B.Sc.(N)

Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score:

Level of knowledge (Grade)	Percentage
A	> 75 %
В	61% - 75%
C	50% - 60%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

<50%

RESOURCE PERSONS:

Dr. V.V. Seshamma, Dept. of Psychiatry, NMCH. Mrs. S. Shabana, Dept. of MHN, SNNC.

Fail





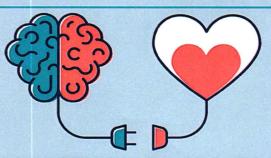
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Stonehousepet, Chinthareddypalem, Nellore - 524 002, Andhra Pradesh, India.

VALUE ADDED COURSE ON

EMOTIONAL INTELLIGENCE



Date: 23.08.2019 to 24.08.2019 || Time: 09:00 am to 06:00 pm Venue: Auditorium, III Floor

Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. J. SUPRIYA, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College, Stonehousepet, Chinthareddypalem, Nellore

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The aim of paediatric care is to provide comprehensive, compassionate, and developmentally appropriate healthcare to children from infancy through adolescence, focusing on promoting their physical, emotional, and social wellbeing.

COURSE OBJECTIVES

The students will be able to:

- 1. Understand the principles of paediatric care, including growth and development, and the unique needs of children across different age groups.
- 2. Develop skills in assessing, planning, and implementing care for paediatric patients with various medical, surgical, and chronic conditions.
- 3. Enhance communication skills to effectively engage with children and their families, ensuring family-centred care.

COURSE OUTCOMES:

By the End of the Course, Participants Will be able to:

- Demonstrate a clear understanding of paediatric nursing concepts, including developmental milestones and age-specific care needs.
- * Perform comprehensive physical and developmental assessments tailored to children's unique physiological and psychological needs.
- * Communicate effectively with children and their families, adapting techniques to suit the developmental stage and individual needs of the child.

Target Group: III B.Sc & II PB.B.Sc.(N)

Total allotted Hours: 16

Mode of presentation: Lecture cum discussion Evaluation Method: Multiple choice questions (MCQ).

Grade Score:

Level of knowledge (Grade)	Percentage
A	> 75 %
В	61% - 75%
C	50% - 60%
Fail	<50%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Dr. Gokul, Professor, H.O.D of Pediatrics, NMCH. Mrs. P. Savithri, Professor, Dept. of CHN, SNNC.





SREE NARAYANA NURSING COL

Stonehousepet, Chinthareddypalem, Nellore - 524 002, Andhra Pradesh, India.

VALUE ADDED COURSE ON PEDIATRIC CARE



Date: 09.08.2019 to 10.08.2019 || Time: 09:00 am to 06:00 pm Venue: Auditorium, III Floor Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. J. SUPRIYA, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College

Stonehousepet, Chinthareddypalem, Nellore

SREE NARAYANA NURSING COLLEGE, was established by Narayana Educational Society in the year 2006 in Nellore; which offers four-year undergraduate degree course leading to B.Sc. Nursing and PBBSC nursing 2 YDC. The courses are affiliated to Dr. NTR University of Health Sciences, Vijayawada and recognized by Indian Nursing Council, New Delhi.

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At SREE NARAYANA NURSING COLLEGE, Nursing students are provided comprehensive education, both theoretical and practical, designed to sharpen critical thinking skills, stimulate scientific inquiry, develop effective practice and cultivate qualities of compassion and caring, fully integrating theoretical learning with clinical experiences within a caring environment. The healthcare delivery system demands sophisticated, competent professionals with a background that enables them to work in varied settings.

This course will focus on enhancing the quality of life for patients and their families through holistic and patient-centred approaches.

COURSE OBJECTIVES

The students will be able to:

- 1. To understand the principles and philosophy of palliative care and its importance in nursing.
- 2. To develop skills in pain and symptom management for patients with lifelimiting illnesses.
- 3. To improve communication skills for effective interactions with patients, families, and the healthcare team.

COURSE OUTCOMES:

By the End of the Course, Participants Will be able to:

- · Confidently apply patient safety measures in clinical settings.
- · Recognize and mitigate risks to enhance patient care outcomes.
- · Work collaboratively within multidisciplinary teams to uphold safety standards.

Target Group: III B.Sc.(N)

Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score:

evel of knowledge (Grade)	Percentage	
A	> 75 %	
В	61% - 75%	
C	50% - 60%	
Foil	<50%	

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Dr. Dorsanamma, Professor, Dept. of General Medicine, (NMCH) Mrs. B. Kalavathi, Asst. Professor, Dept. of MHN, SNNC.





SREE NARAYANA NURSING COL



Stonehousepet, Chinthareddypalem, Nellore - 524 002, Andhra Pradesh, India.

VALUE ADDED COURSE ON PALLIATIVE CARE NURSING



Date: 12.07.2019 to 13.07.2019 || Time: 09:00 am to 06:00 pm

Venue · Auditorium III Floor Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. J. SUPRIYA, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College.

ousepet, Chinthareddypalem, Nellore

SREE NARAYANA NURSING COLLEGE, was established by Narayana Educational Society in the year 2006 in Nellore; which offers four-year undergraduate degree course leading to B.Sc. Nursing and PBBSC nursing 2 YDC. The courses are affiliated to Dr. NTR University of Health Sciences, Vijayawada and recognized by Indian Nursing Council, New Delhi.

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This course can be tailored to both nursing students and practicing nurses, equipping them with up-to-date practices and tools in patient safety.

COURSE OBJECTIVES

The students will be able to:

- 1. Understand the principles of patient safety and the role of nurses in maintaining safe care environments.
- 2. Develop competencies in identifying, managing, and preventing common patient safety issues.
- 3. Implement evidence-based practices to reduce errors, enhance communication, and improve overall patient outcomes.

COURSE OUTCOMES:

By the End of the Course, Participants Will be able to:

- · Confidently apply patient safety measures in clinical settings.
- · Recognize and mitigate risks to enhance patient care outcomes.
- · Work collaboratively within multidisciplinary teams to uphold safety standards.

Target Group: I B.Sc.(N) Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score:

Level of knowledge (Grade)	Percentage
A	> 75 %
В	61% - 75%
C	50% - 60%
Fail	~500 / ₄

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Mrs. T. Suseela, Nursing Superintendent, (NMCH).

Mrs. E. Sarumathi, Vice - Principal, SNNC.





SREE NARAYANA NURSING COLL

Stonehousepet, Chinthareddypalem, Nellore - 524 002, Andhra Pradesh, India.

VALUE ADDED COURSE

PATIENT SAFETY IN NURSING



Date: 28.06.2019 to 29.06.2019 || Time: 09:00 am to 06:00 pm Venue : Auditorium, III Floor Sree Narayana Nursing College

COURSE COORDINATOR: Ms. J. SUPRIYA, (B.Sc (N))

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This course can be tailored to both nursing students and practicing nurses, equipping them with up-to-date practices and tools in patient safety.

COURSE OBJECTIVES

The students will be able to:

- Understand the principles of patient safety and the role of nurses in maintaining safe care environments.
- 2. Develop competencies in identifying, managing, & preventing common patient safety issues.
- Implement evidence-based practices to reduce errors, enhance communication, and improve overall patient outcomes.

COURSE OUTCOMES:

By the End of the Course, Participants Will be able to:

- · Confidently apply patient safety measures in clinical settings.
- · Recognize and mitigate risks to enhance patient care outcomes.
- Work collaboratively within multidisciplinary teams to uphold safety standards.

Target Group: II B.Sc.(N)
Total allotted Hours: 16

Mode of presentation: Lecture cum discussion

Evaluation Method: Multiple choice questions (MCQ).

Grade Score:

Level of knowledge (Grade)	Percentage
A	> 75 %
В	61% - 75%
C	50% - 60%
Fail	<50%

CERTIFICATION: All participants will get certificate of participation after successful completion of the course.

RESOURCE PERSONS:

Dr. P. Nagendra Babu, Professor, S.V.Engineering College, Nellore. Dr. Ramesh. S, Professor (Dept. of MSN), SNNC.





Stonehousepet, Chinthareddypalem, Nellore - 524 002, Andhra Pradesh, India.

VALUE ADDED COURSE ON

Email Etiquitte Training



Date : 14.06.2019 to 15.06.2019 || Time : 09:00 am to 06:00 pm Venue : Auditorium, III Floor

Sree Narayana Nursing College.

COURSE COORDINATOR: Ms. J. SUPRIYA, (B.Sc (N))

Tutor / Clinical Instructor, Sree Narayana Nursing College,

Stonehousepet, Chinthareddypalem, Nellore.

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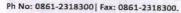
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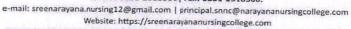
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SREE NARAYANA NURSING COLLEGE

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Recognized by Indian Nursing Council vide letter No. 02/Sep/2006 INC dated: 29.09.2006 A.P. Nurses & Midwives Council Letter No. APNMC/CON/5212/2006, dated: 4/11/2006 Affiliated to Dr. N.T.R. University of Health Sciences, A.P. Vijayawada.



VALUE ADDED COURSE

COURSE CONTENT: FINANCIAL LITERACY FOR NURSES

S.NO	DURATION	CONTENT	TEACHING &
			LEARNING
			ACTIVITIES
1.	2 hours	INTRODUCTION TO FINANCIAL LITERACY	Interactive
		 Importance of financial literacy for nurses. 	Lectures
		 Overview of personal and professional 	
		financial management.	
2.	2 hours	PERSONAL BUDGETING AND MONEY	Group
	al val	MANAGEMENT	Discussions
		 Creating and maintaining a personal budget. 	
		 Expense tracking and saving strategies. 	
		 Emergency funds and financial planning. 	
3.	2 hours	UNDERSTANDING DEBTS AND LOANS	Lecture Method
		 Managing student loans, credit card debts, 	
		and mortgages.	
		Strategies to reduce and consolidate debt.	
1.	2 hours	INVESTING BASICS FOR NURSES	Group
		 Understanding stocks, bonds, and mutual 	Discussions
		funds.	
		Introduction to retirement accounts (401(k),	
		IRA).	
		 Risk assessment and investment strategies. 	
	2 hours	RETIREMENT PLANNING	Interactive
		 Importance of early retirement planning. 	Learning
	SING CO	Pension plans, social security, and	
	HURSING COLLEGE	healthcare costs in retirement.	



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Website: https://sreenarayananursingcollege.com

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6.	2 hours	NAVIGATING HEALTHCARE COSTS	Group
		 Understanding healthcare billing and 	Discussions
		insurance.	
		 Financial implications of patient care 	Interactive
		decisions.	Learning
7.	2 hours	FINANCIAL DECISION-MAKING IN	
		NURSING PRACTICE	
		Impact of financial literacy on patient care	
		and professional responsibilities.	
		Ethical considerations in financial decision-making.	
8.	2 hours	LEGAL AND ETHICAL FINANCIAL ISSUES	Group
		 Understanding contracts, salary 	Discussion
		negotiations, and benefits packages.	,
		 Protecting against financial fraud and scams. 	





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Recognized by Indian Nursing Council vide letter No. 02/Sep/2006 INC dated: 29.09.2006

A.P. Nurses & Midwives Council Letter No. APNMC/CON/5212/2006, dated: 4/11/2006

Affiliated to Dr. N.T.R. University of Health Sciences, A.P. Vijayawada.

VALUE ADDED COURSE

COURSE CONTENT: PHYSICAL EXAMINATION IN NURSING

S.NO	DURATION	CONTENT	TEACHING & LEARNING ACTIVITIES
1.	1 hour	INTRODUCTION TO PHYSICAL	Interactive
		EXAMINATION	Learning
		Importance of Physical Examination	
		in Nursing Practice	
		Components of a Comprehensive	
		Physical Examination	
	-	Infection Control Measures and	
		Patient Safety During Examinations	
		Professionalism and Communication:	
		Establishing Rapport with Patients	
2.	1 hour	GENERAL SURVEY AND VITAL SIGNS	Discussion
	1	Conducting a General Survey:	
		Appearance, Behavior, and Mobility	
		Measurement and Interpretation of	
		Vital Signs: Temperature, Pulse,	
		Respiration, and Blood Pressure	
		Pain Assessment and Documentation	
		Recognizing Abnormal Vital Signs	
	•	and Immediate Interventions	
3.	2 hours	ASSESSMENT TECHNIQUES:	Demonstrations
		INSPECTION, PALPATION,	
NU	RSING	PERCUSSION, AND AUSCULTATION	

Principal

SREE NARAYANA NURSING COLLEGE

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Stonehousepet (po), Chinthareddypalem, Nellore - 524002.



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Recognized by Indian Nursing Council vide letter No. 02/Sep/2006 INC dated: 29.09.2006

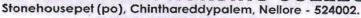
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		Overview of Assessment Techniques	
	- 100 - 00	and Their Applications	
		Techniques for Effective Inspection:	
		Visual Assessment Skills	
		Palpation: Identifying Masses,	5
		Tenderness, and Abnormalities	
		Percussion: Assessing Organ Size,	11.
		Density, and Presence of Fluids	
	*,	Auscultation: Using a Stethoscope to	
		Listen to Heart, Lung, and Bowel	,
		Sounds	
4.	2 hours	HEAD-TO-TOE PHYSICAL	Hands-on Practice
	*	EXAMINATION	
	i -	Systematic Approach to Performing a	
		Head-to-Toe Examination	
		Assessment of the Skin, Hair, and	· · · · · · · · · · · · · · · · · · ·
		Nails: Identifying Common	
		Conditions	
		Examination of the Head, Eyes, Ears,	
		Nose, and Throat (HEENT)	*
	9	Neck Examination: Thyroid, Lymph	
		Nodes, and Carotid Pulses	
5.	2 hours	CARDIOVASCULAR AND	Hands-on Practice
		RESPIRATORY ASSESSMENT	
		Cardiovascular System: Inspection,	
		Palpation, Auscultation of Heart	
WUF	SING COL	Sounds, and Peripheral Pulses	
NA HUE	324 [Identifying Heart Murmurs, Rhythm	
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SREE NARAYANA NURSING COLLEGE





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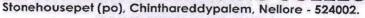
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200	SAME DATE OF STREET STREET, ST		
		Abnormalities, and Vascular Issues	
		Respiratory System: Inspection,	
		Palpation, Percussion, and	
		Auscultation of Lung Fields	
		Recognizing Respiratory	
		Abnormalities: Wheezes, Crackles,	
		and Diminished Breath Sounds	
6.	1 hour	ABDOMINAL AND	Hands-on Practice
		GASTROINTESTINAL EXAMINATION	
		Techniques for Abdominal Inspection,	
		Auscultation, Percussion, and	
		Palpation	
		Identifying Abnormalities: Distension,	
		Masses, Tenderness, and Bowel	Hands-on Practice
		Sounds	
		Assessment of Liver, Spleen, and	
		Kidneys	
		Recognizing Acute Abdominal	
		Conditions: Appendicitis,	
		Cholecystitis, and Bowel Obstruction	
7.	1 hour	NEUROLOGICAL AND	Hands on Pracice
		MUSCULOSKELETAL ASSESSMENT	
		Neurological Examination: Mental	
		Status, Cranial Nerves, Motor and	
		Sensory Function, Reflexes	
		Assessing Gait, Coordination, and	
		Balance	
	ANA NURSIN	Musculoskeletal System: Inspection	
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0.0			
		and Palpation of Joints, Range of	
		Motion, Strength Testing	
		Identifying Common Musculoskeletal	
		Disorders: Arthritis, Fractures, and	
		Soft Tissue Injuries	
8.	2 hours	GENITOURINARY AND	Hands-on Practice
		REPRODUCTIVE SYSTEM ASSESSMENT	
		Assessment of the Genitourinary	
		System: Kidneys, Bladder, and	
		External Genitalia	
		Examination of the Male and Female	
		Reproductive Systems	
		Identifying Common Genitourinary	
		Conditions: Infections, Masses, and	
		Anatomical Abnormalities	
		Sensitive Examination Techniques	
		and Patient Privacy	
).	2 hours	PEDIATRIC, GERIATRIC, AND SPECIAL	Interactive
	Y	POPULATION ASSESSMENTS	Lectures
		Modifications for Pediatric Physical	
		Examination: Age-Appropriate	20
		Techniques	
	,	Geriatric Assessment: Adjusting	
		Techniques for Older Adults and	
		Recognizing Common Age-Related	
		Changes	
		Special Considerations for Pregnant	
	WASING COLLE	Patients, Disabled Patients, and	





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		Patients with Chronic Conditions	
10.	1 hour	DOCUMENTATION, REPORTING, AND	
		CLINICAL REASONING	Group Discussion
		Accurate Documentation of Physical	
		Examination Findings	
		Effective Communication of	
		Assessment Results to the Healthcare	
		Team	
		Clinical Reasoning and Decision-	
		Making Based on Examination	
		Findings	
		Integration of Physical Assessment	
		into Patient Care Planning	





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VALUE ADDED COURSE

COURSE CONTENT: EMOTIONAL INTELLIGENCE

S.NO	DURATION	CONTENT	TEACHING & LEARNING ACTIVITIES
1.	1 hour	 INTRODUCTION TO EMOTIONAL INTELLIGENCE (EI) Definition and History of Emotional Intelligence Components of EI: Self-Awareness, Self-Regulation, Motivation, Empathy, and Social Skills The Role of EI in Personal and Professional Success Assessing Your Emotional Intelligence: Self-Evaluation and Reflection 	Interactive Learning
2.	2hours	 DEVELOPING SELF-AWARENESS Understanding Emotions: Recognizing and Naming Your Emotions Identifying Personal Strengths, Weaknesses, and Triggers The Impact of Self-Awareness on Decision-Making and Behavior Techniques for Enhancing Self-Awareness: Journaling, Mindfulness, and Feedback 	Peer Learning





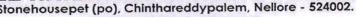
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3.	2 hours	MASTERING SELF-REGULATION	Interactive Learning
		Managing Emotions: Techniques for	
		Emotional Control and Resilience	
		 Coping with Stress, Anxiety, and 	
		Negative Emotions	
		The Importance of Adaptability and	
		Flexibility in Changing Situations	
		 Building Emotional Discipline: 	
		Strategies for Responding Rather than	
		Reacting	
4.	2 hours	CULTIVATING INTRINSIC	Lecture Method
		MOTIVATION	
		 Understanding the Role of Motivation 	
		in Emotional Intelligence	
		 Setting Personal and Professional 	
		Goals Aligned with Values	
		Overcoming Procrastination and	
		Maintaining Focus	
		 Techniques for Self-Motivation and 	
		Enhancing Drive	
5.	1 hour	ENHANCING EMPATHY AND SOCIAL	Peer Learning
		AWARENESS	
		Understanding Empathy: The	
		Foundation of Strong Interpersonal	
		Relationships	
		Active Listening and Perspective-	
		Taking Skills	







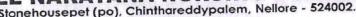
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	Recognizing and Respecting Emotions	
		Crown Discussion
2 hours		Group Discussion
	The Art of Communication: Verbal	
	and Non-Verbal Cues	
	Building Rapport and Trust in	10
	Professional Relationships	
	 Navigating Difficult Conversations 	
	with Confidence and Sensitivity	
	Strategies for Influencing and	
	Inspiring Others	
2 hours	APPLYING EI IN LEADERSHIP AND	Practical sessions
	TEAMWORK	
	 Emotional Intelligence in Leadership: 	
	Leading with Empathy and Emotional	
	Awareness	
	Building High-Performing Teams	
	through Emotional Intelligence	
	Negotiation Skills Using EI	
1		
2 hours	EMOTIONAL INTELLIGENCE IN	Peer Learning
2 hours	EMOTIONAL INTELLIGENCE IN DECISION-MAKING	Peer Learning
	2 hours	in Others • The Role of Empathy in Conflict Resolution and Teamwork 2 hours BUILDING SOCIAL SKILLS AND EFFECTIVE COMMUNICATION • The Art of Communication: Verbal and Non-Verbal Cues • Building Rapport and Trust in Professional Relationships • Navigating Difficult Conversations with Confidence and Sensitivity • Strategies for Influencing and Inspiring Others 2 hours APPLYING EI IN LEADERSHIP AND TEAMWORK • Emotional Intelligence in Leadership: Leading with Empathy and Emotional Awareness • Building High-Performing Teams through Emotional Intelligence • Enhancing Collaboration and Managing Group Dynamics







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		Making Processes	
	1,	Balancing Logic and Emotion in	
		Problem Solving	
		Techniques for Managing Decision	
		Fatigue and Stress	
		Making Ethical Decisions through an	
		Emotionally Intelligent Lens	
9.	1 hour	DEVELOPING A PERSONAL	Group Discussion
9.	Thou	EMOTIONAL INTELLIGENCE ACTION	
		PLAN	s × × ×
		Creating a Personalized EI	
		Development Plan	
		Setting SMART Goals for Continuous	
		EI Improvement	
		Identifying Resources and Strategies	
		for Ongoing Growth	
,		Measuring Progress and Reflecting on	
		EI Development	
10.	1 hour	 CAPSTONE PROJECT AND COURSE EVALUATION Practical Application: Real-World Scenarios, Role-Playing, and Simulations Group Discussions and Peer Feedback Sessions Final Reflection on EI Growth and Key Takeaways Course Evaluation and Certificate of Completion 	Interactive Lectures





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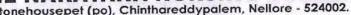
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VALUE ADDED COURSE

COURSE CONTENT: PEDIATRIC CARE NURSING

S.NO	DURATION	CONTENT	TEACHING & LEARNING
			ACTIVITIES
1.	1 hour	INTRODUCTION TO PEDIATRIC	Lecture method
		NURSING	
		Overview of Pediatric Nursing: Scope	
		and Importance	
		The Role of the Pediatric Nurse: Skills,	
		Responsibilities, and Ethical	
		Considerations	
		Family-Centered Care and Its	
	1 u u o''	Importance in Pediatrics	
2.	2hours	GROWTH AND DEVELOPMENT OF	Demonstration
		CHILDREN	
		 Normal Growth and Developmental 	
		Milestones: Infancy through	
		Adolescence	
		Developmental Theories (Piaget,	
		Erikson) and Their Application in	
		Pediatric Nursing	
		Assessing Developmental Delays and	
		Implementing Early Interventions	
3.	2 hours	PEDIATRIC ASSESSMENT AND VITAL	Demonstration
		SIGNS	
	TRAYANA NURS	Comprehensive Physical Assessment	







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-		Techniques for Infants, Children, and	
	1	Adolescents	
		 Understanding Pediatric Vital Signs: 	
		Age-Specific Norms and Abnormal	
		Findings	
		 Assessment Tools and Techniques for 	
	,	Pain, Nutrition, and Developmental	
		Status	
4.	2 hours	COMMON PEDIATRIC CONDITIONS	Group Discussion
	, ,	AND MANAGEMENT	
		 Acute and Chronic Conditions in 	
	,	Pediatrics: Asthma, Diabetes,	
	×	Congenital Heart Disease, and more	
		Managing Pediatric Emergencies:	
		Febrile Seizures, Respiratory Distress,	
		Dehydration	
		Pediatric Surgical Care: Preoperative	
	TI T	and Postoperative Nursing	
		Considerations	
5.	2 hours	MEDICATION SAFETY AND	Peer Learning
		ADMINISTRATION IN PEDIATRICS	
		 Principles of Pediatric Pharmacology: 	
		Dosing Calculations and Age-	
		Appropriate Considerations	
		Preventing Medication Errors in	
		Children: Best Practices and Safety	
OSIN	GCO	Protocols	
NURSIN	· CE	Administering Medications: Oral,	, I



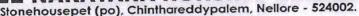


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		Topical, Inhalation, and Injectable	
		Routes	
	1hour	IMMUNIZATION AND PREVENTIVE	Stimulation Lab
		CARE	
		Understanding the Pediatric	
		Immunization Schedule and Catch-Up	
		Guidelines	
		Role of Nurses in Vaccine	
		Administration and Education	
		Preventive Health: Nutrition, Oral	
		Health, and Routine Screenings	
7.	2 hours	COMMUNICATING WITH CHILDREN	Discussion
		AND FAMILIES	
		Age-Appropriate Communication	
		Techniques with Children	
		 Engaging Families in Care: Educating 	
		Parents and Caregivers	
		 Managing Difficult Conversations: 	
		Delivering Bad News, Chronic Illness	
		Discussions	
8.	2 hours	PEDIATRIC PAIN MANAGEMENT	Lecture Method
		 Assessment and Management of Pain in 	
		Infants, Children, and Adolescents	
		 Non-Pharmacological Pain Relief 	
		Techniques: Distraction, Comfort	
		Positioning, Play Therapy	
		 Pharmacologic Interventions and Safety 	
	SING COLLE	in Pediatric Pain Management	







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9.	2 hours	PSYCHOSOCIAL AND MENTAL HEALTH	
		IN PEDIATRICS	
		Identifying Common Pediatric Mental	
		Health Issues: Anxiety, Depression,	
		ADHD	
		 Supporting Children's Emotional and 	
		Psychological Well-Being	
	*	 Addressing Bullying, Abuse, and 	
		Neglect: Roles and Responsibilities of	
		the Nurse	
10.	1 hour	PEDIATRIC NUTRITION AND FEEDING	Demonstration
		 Nutritional Needs Across Pediatric Age 	
		Groups: Infants to Adolescents	
		 Managing Feeding Challenges: 	
		Breastfeeding, Bottle Feeding, and	
		Special Diets	
		 Addressing Pediatric Obesity and 	
		Eating Disorders	







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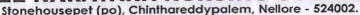
VALUE ADDED COURSE

PALLIATIVE CARE NURSING

COURSE CONTENT

s.NO	DURATION	CONTENT	TEACHING & LEARNING ACTIVITIES
1.	1 hour	INTRODUCTION TO PALLIATIVE CARE	Interactive Lectures
		Definition and Philosophy of Palliative Care	
		History and Evolution of Palliative Care Nursing	
		The Role of Nurses in Palliative Care:	
		Scope and Responsibilities	
		 Differences Between Palliative Care, 	
		Hospice, and End-of-Life Care	
2.	2hours	HOLISTIC ASSESSMENT IN PALLIATIVE	Group Discussions
		CARE	
		 Comprehensive Patient Assessment: 	
		Physical, Psychological, Social, and	
		Spiritual Domains	
		Pain Assessment Tools and Techniques	
		Identifying Patient and Family Needs	
		and Goals of Care	
		Cultural Sensitivity in Assessment	
		Practices	
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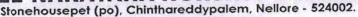
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5.	2 hours	PAIN AND SYMPTOM MANAGEMENT	Peer Learning
		Principles of Pain Management in	
		Palliative Care	
		Pharmacologic and Non-Pharmacologic	
		Approaches to Pain Relief	The second
		Managing Common Symptoms:	
		Dyspnea, Nausea, Fatigue, Anxiety,	
		and Depression	
		Addressing Complex Symptom	
		Management Scenarios	
4.	1hour	COMMUNICATION IN PALLIATIVE	Group Discussions
		CARE	
		 Principles of Effective Communication 	
		with Patients and Families	
		Breaking Bad News: Techniques and	
		Best Practices	
		Advanced Care Planning and Goals of	
		Care Discussions	
		Supporting Families During Decision-	
		Making Processes	
5.	2 hours	ETHICAL AND LEGAL ASPECTS OF	Peer Learning
		PALLIATIVE CARE	
		Ethical Principles in Palliative Care	
	x	(Autonomy, Beneficence, Non-	
		Maleficence, Justice)	
		Addressing Ethical Dilemmas:	







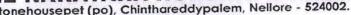
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		Withdrawal of Treatment, DNR Orders,	
		and Patient Autonomy	
		Legal Considerations: Advance	
		Directives, Power of Attorney, and	
		Consent	
	8 fb.	Professional Boundaries and Self-Care	
		for Nurses	
6.	1hour	SPIRITUAL AND PSYCHOSOCIAL	Interactive Lectures
		SUPPORT	
		Understanding the Role of Spirituality	
		in Palliative Care	
		 Providing Emotional and Psychosocial 	
	F .	Support to Patients and Families	
		 Strategies for Managing Grief, Loss, 	
		and Bereavement	
		 Facilitating Legacy Work and Meaning- 	
		Making Activities	
7.	1hour	PALLIATIVE CARE IN SPECIAL	Group Discussions
		POPULATIONS	
		Pediatric Palliative Care: Unique	
		Considerations and Approaches	
		 Palliative Care in Older Adults: 	
		Managing Comorbidities and	
		Polypharmacy	
		Cultural Competence in Palliative Care:	
	ANN HURSING CO	Tailoring Approaches to Diverse	
	College	Populations	
	N ON OHIOLOGIA		1







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		Palliative Care for Non-Cancer	
	*	Diagnoses (e.g., Heart Failure, COPD,	
	,	Dementia)	
3.	2hour	INTERDISCIPLINARY TEAMWORK IN	Peer Learning
		PALLIATIVE CARE	
		The Role of the Interdisciplinary Team:	
		Nurses, Physicians, Social Workers,	
		Chaplains, and Others	*
		 Enhancing Collaboration and 	
		Communication within the Team	•
	* a	Case Management and Coordinated	<i>e</i> .
		Care Planning	
		Conflict Resolution and Team	
		Dynamics in Palliative Care	
9.	2hours	SELF-CARE AND RESILIENCE FOR	Simulation Labs
		PALLIATIVE CARE NURSES	
		 Recognizing and Managing Compassion Fatigue and Burnout Building Resilience and Emotional Intelligence in Palliative Care Practice Strategies for Self-Care: Mindfulness, Reflection, and Peer Support Creating a Healthy Work-Life Balance 	
10.	2hours	CAPSTONE PROJECT AND COURSE	Interactive Lecture
	WURSING COLLEGE	 EVALUATION Practical Application: Case Studies and Simulation Exercises Reflective Practice and Peer Feedback Development of a Care Plan for a Palliative Care Patient Course Evaluation and Certificate of Completion 	





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OURSE CONTENT: PATIENT SAFETY IN NURSING

S.NO	DURATION	CONTENT	TEACHING &
	(in Hours)		LEARNING
	16 Hours		ACTIVITIES
1.	1 hour	INTRODUCTION TO PATIENT SAFETY IN	Interactive Lectures
	9	NURSING	and Workshops
		Definition and Importance of Patient	
5		Safety	,
		Historical Perspective and Evolution of	
2	·	Safety in Healthcare .	
		Role of Nurses in Patient Safety	
2.	1hour	MEDICATION SAFETY AND ERROR	Group Discussions
		PREVENTION	and Role-Playing
		Common Types of Medication Errors	
8		Safe Medication Administration	
		Practices	
		Technology in Medication Safety (e.g.,	
		Barcode Scanning, Electronic Health	
		Records)	
3.	1hour	INFECTION PREVENTION AND	Group Discussions
9		CONTROL	
		Hand Hygiene and Standard	
		Precautions	
		Strategies to Prevent Healthcare-	
	* **	Associated Infections (HAIs)	



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		Role of Infection Control Committees	
		and Audits	
4.	1 hour	COMMUNICATION AND TEAMWORK IN	
	w 1 4 1	PATIENT SAFETY	
		SBAR (Situation-Background-	
		Assessment-Recommendation)	
		Communication Model	
		Handoff Protocols and Effective Team	
		Collaboration	
		Dealing with Communication	
		Breakdowns	
5.	1hour	FALL AND INJURY PREVENTION	Simulation Labs
		Assessing Fall Risks and Implementing	
		Prevention Strategies	
		Designing a Safe Patient Environment	
		Patient and Family Education on Fall	
		Risks	
6.	2 hours	SAFE PATIENT HANDLING AND	Simulation Labs
		MOBILITY	
		Techniques and Equipment for Safe	
		Lifting and Transferring	
		Preventing Musculoskeletal Injuries in	
		Healthcare Workers	
7.	1 hour	ERROR REPORTING, ANALYSIS, AND	Group Discussions
		<u>LEARNING</u>	
		Understanding Root Cause Analysis	
		(RCA)	







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		Creating a Non-Punitive Reporting	
		Culture	
	, .	Learning from Near Misses and Errors	
8.	1hour	ETHICAL AND LEGAL CONSIDERATIONS	Group Discussions
		IN PATIENT SAFETY	
		Patient Rights and Advocacy	
		 Legal Implications of Safety Errors 	
	p.	Ethical Decision-Making in Safety	
		Practices	1
9.	1 hour1	DEVELOPING A CULTURE OF SAFETY	Role-Playing
	4	 Leadership's Role in Safety Culture 	
		Engaging Healthcare Teams in Safety	
		Initiatives	*
	(V)	Continuous Quality Improvement (CQI)	
		in Safety	
10.	1 hour	CAPSTONE PROJECT AND EVALUATION	Role-Playing
		o Practical Application of Safety	
	*	Principles in Clinical Scenarios	
		o Simulation-Based Learning (if	
		resources allow)	
		 Course Evaluation and Feedback 	



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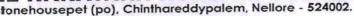
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VALUE ADDED COURSE EMAIL ETIQUETTE TRAINING

COURSE CONTENT

s.NO.	DURATION (in Hours)	CONTENT	TEACHING & LEARNING
	(in Hours) 16 Hours		ACTIVITIES
1.	1 Hour	INTRODUCTION TO EMAIL ETIQUETTE	Lecture cum
		 Importance of professional communication in nursing. 	discussion
		 Overview of the course objectives and outcomes. 	
2.	1 Hour	COMPONENTS OF A PROFESSIONAL	Lecture cum
		EMAIL	discussion
		 Subject line: How to write clear and concise subject lines. 	
		 Salutations and Sign-offs: Appropriate greetings and 	
		closings in healthcare. o Structure and formatting:	
		Organizing content for readability.	
3.	1 Hour	WRITING EFFECTIVE EMAILS	Lecture cum
		 Clarity and conciseness: Avoiding jargon and keeping 	discussion
		messages clear.	
	SING COLLEGE	o Tone and language: Maintaining	







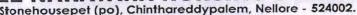
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		a professional yet empathetic	
		tone.	
		 Proofreading: Checking for 	
	×	grammar, punctuation, and	
		spelling errors.	
4.	1 Hour	CONFIDENTIALITY AND PRIVACY IN	Lecture cum
	,	EMAIL COMMUNICATION	discussion
	4	 Avoiding sharing sensitive 	
		patient information via email.	
		 Use of secure email platforms 	*
		when communicating about	
		patient care.	
5.	2 Hours	HANDLING DIFFICULT	Lecture cum
	7 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	CONVERSATIONS VIA EMAIL	discussion
		 Addressing conflicts or concerns 	
		professionally.	
		 Tips for de-escalating tense 	
	,	situations through written	
	,	communication.	P.
			T - Louis - Louis
6.	2 Hours	RESPONSE TIME AND MANAGING	Lecture cum
		EXPECTATIONS	discussion
	i s	 Setting realistic response times 	
	,	and managing your inbox.	
		Using auto-responders and out-	
	. *	of-office replies effectively.	
7.	2 Hours	ATTACHMENTS AND HYPERLINKS	
		o Proper use of attachments: File	







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100		size, types, and labeling.	
		 Including hyperlinks safely and 	
		appropriately.	
8.	2 Hours	AVOIDING COMMON MISTAKES	Lecture cum
		 Misuse of Reply All, CC, and 	discussion
		BCC.	
		 Avoiding emotional or rushed 	
		responses.	
		 Managing spam and phishing 	
		threats.	
9.	2 Hours	PRACTICAL EXERCISES AND CASE	Demonstration
		STUDIES	
		o Role-playing email scenarios	
		common in nursing.	
		 Group discussions on best 	
		practices and experiences.	
10.	2 Hours	ASSESSMENT AND CERTIFICATION	Objective Type
		 Final assessment to evaluate 	Questions
		understanding.	
		 Certification of completion for 	•
		successful participants	